

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 1

Date: Gr. 8A 3-13-14

8B 3-14-14

8C 3-13-14

Lesson Topic: Future Tense

NJCCC Standards: 7.1NM.A.1-5 – Tell what someone is going to do and what that person has to do.

Objectives:

1. Upon completion of the lesson, the students will be able to express what their future plans are using the future tense.

Resources: Teacher's materials: teacher's edition textbook
Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Introduction

(25 minutes)

Procedure:

1. Watch PowerPoint on future.
2. Have students fill in worksheet on future tense and submit.
3. Write in the forum.

(20 minutes)

Differentiated Learning Activity: Students will be working on worksheet.

(5 minutes)

Summary: Ask students what their plans are for the weekend.

Evaluation: Evaluation will be done during summary.

Homework: Conjuguemos for future tense. Future Tense Project

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 1

Date: Gr. 8A 3-18-14 and 3-19-14
8B 3-17-14 and 3-20-14
8C 3-18-14 and 3-19-14

Lesson Topic: Culture of the Andes

NJCCC Standards: 7.1NM.A.1-5 – Discuss cultural elements of target countries

Objectives:

1. Upon completion of the lesson, the students will be able to give at least three facts about the Andes.

Resources: Teacher's materials: worksheet
Student materials: worksheet

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Ask students to write down 3 facts they know about Andes.

(20 minutes)

Procedure:

1. Have students read the Andean Geocultura from Exprésate.
2. Have students answer questions in the packet.
3. Have students discuss as a in the forum about what they think about the culture.

(20 minutes)

Differentiated Learning Activity: Students will be discussing what they think of the Andean culture and how it pertains to us.

(5 minutes)

Summary: Ask students to name one new fact about Andean culture they found out today.

Evaluation: Evaluation will be done during summary.

Homework: PowerPoint on Andes

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 1

Date: Gr. 8A 3-20-14

8B 3-21-14

8C 3-20-14

Lesson Topic: -go verbs

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities.

Objectives:

1. Upon completion of the lesson, the students will be able to discuss use verbs with irregular yo forms to relate actions related to travel.

Resources: Teacher's materials: teacher's edition textbook

Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(25 minutes)

Procedure:

1. Have students watch video of Yo –go verbs.
2. Have students complete and submit worksheet.

(20 minutes)

Differentiated Learning Activity: Students will be working on a worksheet for –go verbs.

(5 minutes)

Summary: Ask students if they have any questions.

Evaluation: Evaluation will be done during summary.

Homework: Conjuguemos for yo go verbs.

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 1

Date: Gr. 8A 3-24-14

8B 3-24-14

8C 3-24-14

Lesson Topic: Trip preparation Vocabulary

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities.

Objectives:

1. Upon completion of the lesson, the students will be able to describe what they need for a vacation.

Resources: Teacher's materials: teacher's edition textbook

Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(25 minutes)

Procedure:

Bellringer – Ask students how they travel.

1. Have students fill out vocabulary.
2. Do question and answer worksheet.

(20 minutes)

Differentiated Learning Activity: Students will be doing and submitting question and answer worksheet to aid them in understanding how the vocabulary can be utilized.

(5 minutes)

Summary: Ask students if they have any questions.

Evaluation: Evaluation will be done during summary.

Homework: Conjuguemos for U3P1 vocab and Vacation Forum

Reflections: See below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 1

Date: Gr. 8A 3-25-14

8B 3-26-14

8C 3-25-14

Lesson Topic: Present Progressive

NJCCC Standards: 7.1NM.A.1-5 – Express activities in progress.

Objectives:

1. Upon completion of the lesson, the students will be able to express what they are doing at the present moment using present progressive.

Resources: Teacher's materials: teacher's edition textbook

Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(25 minutes)

Procedure:

Bellringer – Ask students how they travel.

1. Watch the video on present progressive.
2. Have students complete and submit the worksheet.

(20 minutes)

Differentiated Learning Activity: Students will be using the forum to interact with each other using the present progressive.

(5 minutes)

Summary: Ask students if they have any questions.

Evaluation: Evaluation will be done during summary.

Homework: Present Progressive Conjuguemos and Forum

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 1

Date: Gr. 8A 3-31-14

8B 3-31-14

8C 3-31-14

Lesson Topic: Review for Unidad 3 Paso 1 Quiz

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities.
Express activities in progress.

Objectives:

1. Upon completion of the lesson, the students will be able to discuss what the order of things is in an airport and what you need for each stop.
 2. Upon completion of the lesson, the students will be able to discuss use verbs with irregular yo forms to relate actions related to travel.
 3. Upon completion of the lesson, the students will be able to express what they are doing at the present moment using present progressive.
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Resources: Teacher's materials: teacher's edition textbook
Student materials: dictionary, textbooks

****TAKE ATTENDANCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(25 minutes)

Procedure:

Bellringer – Ask students how they travel.

1. Have students review their answers with the answer key posted online.

(20 minutes)

Differentiated Learning Activity: Students will be able to review the packet with answer key online, affording them more time to focus on the areas they are struggling in.

(5 minutes)

Summary: Ask students if they have any questions.

Evaluation: Evaluation will be done during summary.

Homework: Study for quiz

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 1

Date: Gr. 8A 4-1-14

8B 4-2-14

8C 4-1-14

Lesson Topic: Unidad 3 Paso 1 Quiz

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities.
Express activities in progress.

Objectives:

4. Upon completion of the lesson, the students will be able to discuss what the order of things is in an airport and what you need for each stop.
 5. Upon completion of the lesson, the students will be able to discuss use verbs with irregular yo forms to relate actions related to travel.
 6. Upon completion of the lesson, the students will be able to express what they are doing at the present moment using present progressive.
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Resources: Teacher's materials: teacher's edition textbook
Student materials: dictionary, textbooks

TAKE ATTENDENCE

(5 minutes)

Introduction: Motivational Device: Bellringer.

(45 minutes)

Procedure:

Bellringer – Five minutes to study

2. Hand out tests.
3. Have students read quietly when they are done.

(0 minutes)

Differentiated Learning Activity: NONE

(5 minutes)

Summary: Ask students if they have any questions.

Evaluation: Evaluation will be done during summary.

Homework: None

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 2

Date: Gr. 8A 4-2-14

8B 4-3-14

8C 4-2-14

Lesson Topic: Airplane Vocabulary

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities.

Objectives:

1. Upon completion of the lesson, the students will be able to discuss what happens on an airplane during a flight.

Resources: Teacher's materials: teacher's edition textbook
Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(30 minutes)

Procedure:

Bellringer – Hand back quizzes.

1. Students will be figuring out the vocabulary using a dictionary and the internet.
2. Students will do and submit the definitions sheet using the Functional Phrases worksheet.

(10 minutes)

Differentiated Learning Activity: Students will be going on the forum and posting for homework.

(5 minutes)

Summary: Ask students who flies the plane.

Evaluation: Evaluation will be done during summary.

Homework: Conjuguemos with Vocabulary

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 2

Date: Gr. 8A 4-3-14 and 4-7-14

8B 4-4-14 and 4-7-14

8C 4-3-14 and 4-7-14

Lesson Topic: Airplane Vocabulary

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities.

Objectives:

1. Upon completion of the lesson, the students will be able to discuss what happens on an airplane during a flight.

Resources: Teacher's materials: teacher's edition textbook
Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(30 minutes)

Procedure:

Bellringer – ¿Quién vuela el avión? ¿Quiénes son las personas de la tripulación?

1. Students will come up with a dialogue between and they will be presenting it the next day.

(10 minutes)

Differentiated Learning Activity: Students will be creating a dialogue in day 1. In Day 2, they will be presenting the dialogue to the class.

(5 minutes)

Summary: Ask students who serves the cacahuetes.

Evaluation: Evaluation will be done during summary.

Homework: Study Dialogue

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 2

Date: Gr. 8A 4-8-14

8B 4-9-14

8C 4-8-14

Lesson Topic: Saber and Conocer

NJCCC Standards: 7.1NM.A.1-5 – Distinguish the difference between saber and conocer.

Objectives:

1. Upon completion of the lesson, the students will be able to utilize saber and conocer correctly.

Resources: Teacher's materials: teacher's edition textbook

Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(25 minutes)

Procedure:

1. Have students watch video on Saber and Conocer.
2. Students will be doing the activities on each of the following websites:
 - a. Spanishdict
 - b. Colby.edu
 - c. Conjuguemos

(20 minutes)

Differentiated Learning Activity: Students will be using the websites to practice the verbs saber and conocer. They will also be posting in the forum about what they know.

(5 minutes)

Summary: Ask students what and who they know.

Evaluation: Evaluation will be done during summary.

Homework: Worksheet on Saber/Conocer and posting in the forum

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 2

Date: Gr. 8A 4-9-14 and 4-10-14
8B 4-10-14 and 4-11-14
8C 4-9-14 and 4-10-14

Lesson Topic: Review of Unidad 3 Paso 2

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities
Distinguish the difference between saber and conocer.

Objectives:

1. Upon completion of the lesson, the students will be able to discuss what happens on an airplane during a flight.
2. Upon completion of the lesson, the students will be able to express what they know by using saber and conocer correctly.

Resources: Teacher's materials: teacher's edition textbook
Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(25 minutes)

Procedure:

1. Day 1: Have students work on packet.
2. Day 2: Go over review packet.

(20 minutes)

Differentiated Learning Activity: Students will be using the online answer key to go over the review packet.

(5 minutes)

Summary: Ask students what they know and what they are familiar with.

Evaluation: Evaluation will be done during summary.

Homework: Test Tuesday 2/22 or Wednesday 4/23

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 2

Date: Gr. 8A 4-22-14

8B 4-23-14

8C 4-22-14

Lesson Topic: Unidad 3 Paso 2 Quiz

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities
Distinguish the difference between saber and conocer.

Objectives:

1. Upon completion of the lesson, the students will be able to discuss what happens on an airplane during a flight.
2. Upon completion of the lesson, the students will be able to express what they know by using saber and conocer correctly.

Resources: Teacher's materials: teacher's edition textbook
Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(45 minutes)

Procedure:

Bellringer – 5 minutes to study.

1. Hand out test.
2. Have students work quietly on homework or puzzle when done.

(0 minutes)

Differentiated Learning Activity: NONE

(5 minutes)

Summary: Ask students if the quiz was difficult or easy.

Evaluation: Evaluation will be done during summary.

Homework: Travel Webquest due Thurs 2/24 or Fri 2/25. Piñatas due Thursday 5/1.

Reflection: see notes below

Subject: Spanish

Student Grade Level: 8th

Unit Title: Unidad 3 Paso 2

Date: Gr. 8A 4-21-14 to 4-24-14

8B 4-21-14 to 4-25-14

8C 4-22-14 to 4-24-14

Lesson Topic: Travel Webquest

NJCCC Standards: 7.1NM.A.1-5 – Relate proper order of travel activities
Distinguish the difference between saber and conocer.
Express activities in progress.

Objectives:

3. Upon completion of the lesson, the students will be able to have a completed travel plan in Spanish as to where they would travel and how they would spend a trip to a Spanish speaking country.

Resources: Teacher's materials: teacher's edition textbook
Student materials: dictionary, textbooks

****TAKE ATTENDENCE****

(5 minutes)

Introduction: Motivational Device: Bellringer.

(45 minutes)

Procedure:

Bellringer – Hand back tests.

3. Students will be working in groups to complete a Webquest with all the components of planning a trip from start to finish, including budget, travel itinerary, etc.
4. Students will present their project in class on due date.

(0 minutes)

Differentiated Learning Activity: Webquest

(5 minutes)

Summary: Ask students where they are travelling.

Evaluation: Evaluation will be done during summary.

Homework: Travel Webquest due Thurs 2/24 or Fri 2/25. Piñatas due Thursday 5/1.

Reflection: see notes below